

Developing the Young Workforce (DYW) @ Currie High School

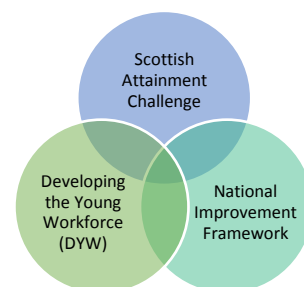
Briefing & Strategy Paper

The Wood Commission in June 2014 published a report called 'Education Working for All'. The report sets out a series of recommendations to help Scotland produce better qualified, work ready young people with skills relevant to modern employment opportunities. This in turn led to the Scottish Government's Revised [Youth Employment Strategy](#). The series of recommendations relating directly to schools are *number 1 (vocational pathways)*, *number 2 (careers education)*, *number 3 (work placement)*, *number 12 (STEM)*, *number 13 (disengaged)*, *number 15 (employers)* and *number 26 (equity)*. Schools have one Key Performance Indicator (KPI) that shapes what we collectively do and that is to raise the percentage of students leaving school with at least one SCQF Level 5 industry-recognised qualification, across Scotland, from 7% (based on Insight data) by 2021.

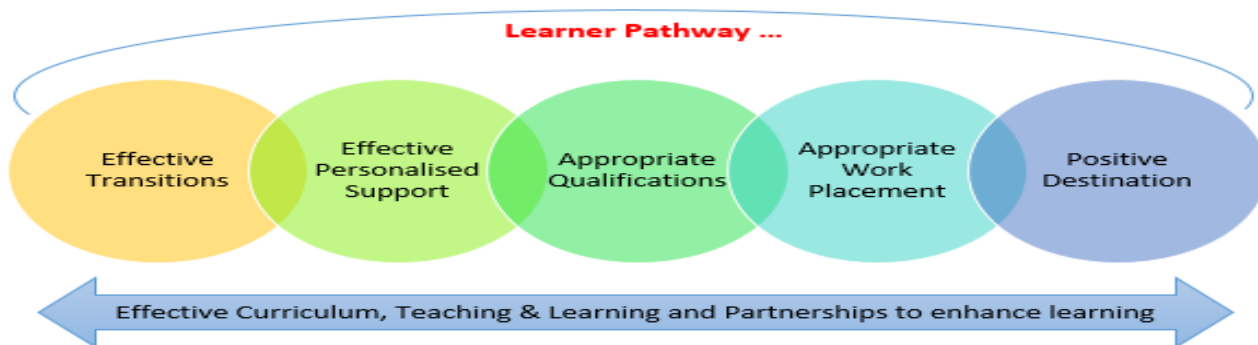
We have a major strength here at Currie and that is that our positive destination figure of 98% and it has been 'top of the pile' for a second year in a row for CEC. We still have students that did not go into a positive destination and potentially others that may not complete FE or HE, so are they prepared for the future? What about everyone else too? Where will they go? We do not know this and it is important to prepare students for the future. The emphasis for DYW is not to redo everything, but how what we do can be complimented or improved to provide even better quality for what's on offer. At the end of everything, what is a student's final destination? It is not FE or HE, it is employment and we need to prepare students for the jobs that do not exist yet [[Shift Happens](#)].

How do we go about this (what's next)?

A strategy group from across the school has identified strengths and areas to develop to implement DYW. DYW is not something extra, it is one of the strategies along with the [Scottish Attainment Challenge](#) and The [National Improvement Framework](#) (NIF)¹, coming together to prepare students for the journey to employment.



Below summarises the key areas that we are working to embed to implement DYW, with partners.



The constants throughout are **curriculum, teaching and learning** and **partnerships** (while being mapped to How Good Is Our School (HGIOS) 4, the National Improvement Framework (NIF) and the DYW recommendations).

¹ NIF refers to the Youth Employment Strategy being a driver to improve attainment (pages 4, 7, 16, 17 & 24)