

S5 into S6 Pathways Information 2024/25



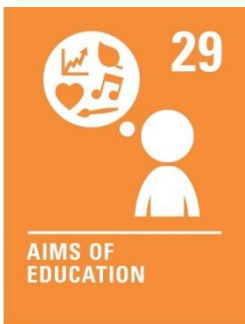
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qualifications framework

We 'A.R.E'
#proud2bcurrie

Ambition for ourselves

Respect for everyone

Equality for all

Three identical crests of Currie School are arranged vertically on the right side of the slide. Each crest features a shield with a blue top section containing two yellow diamonds, a white middle section with three black eyes, and a red banner at the bottom with the motto "CURIUS ET CURIUS".

Welcome to your S6 Pathways information pack. In this pack you will find:

- ✓ a copy of the Pathways for S6
- ✓ information about your Pathways meeting and how to prepare for this
- ✓ your Pathways option form

2024/25 S5 Structure:

Subject	Choice 1	Choice 2	Choice 3	Choice 4	Choice 5 / Study	TBC – no action required just now	PSHE	Partnership Pathway Experience if chosen
Period Allocation	6	6	6	6	6	1	1	6

This will run from Monday 19th February to Friday 8th March.

- **All S6 pupils** will choose 4 subject unless undertaking a Partnership Pathway Experience.
- If a pupil is studying 3 Advanced Highers their curriculum should include an NPA or alternative course as their fourth course.
- Partnership Pathways Experiences: BlackRock and Pinocchio’s Nursery count as one subject.
- If any S5 and S6 pupil wants to study a subject not on offer, this will be recorded and looked at retrospectively. **However, they must have a full timetable from our course choice.**
- Use of prior attainment, aspiration and overall pathway for appropriate coursing discussion.

BlackRock - This opportunity will help demystify the world of financial services and provide opportunities to work with technology, finance, and customer teams to help participants understand the range of opportunities available to them and how they can fit in at organisations such as BlackRock. A perfect opportunity for anyone interested in this field as a career.

Pinocchio’s Nursery – An opportunity to spend time at the nursery working with the children and gaining a true Childcare experience. Ideal for anyone interested in Childcare as a career.

Process

<u>Stage 1</u> Pupils Issued with Pathways information via email.	<u>Stage 2</u> Pupils Meet for 1 to 1 Pathways discussion.	<u>Stage 3</u> Pupils and PSL/LP complete electronic Pathways choice and sign off	<u>Stage 4</u> Pupils shares Pathways with parents/carers who enter on TOOLS.	<u>Stage 5</u> PSL/LP records coursing on spreadsheet	<u>Stage 6</u> Pupil shows signed parent/carer electronic copy to PSL/LP. PSL/LP marks on spreadsheet.	<u>Stage 7</u> Admin cross check of TOOLS entry and PSL/LP spreadsheet for QA.	<u>Stage 8</u> Coursing concluded 8 th March. PSLs/LPs tofdc send names to FMc of those not submitted.
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Please complete the following table as best you can before your Pathways meeting. Your Pupil Support Teacher or Lead Professional will inform you when your meeting is.

S4 Information

Subject	Level	Grade

S5 Information

Subject	Level	Prelim Grade	Aspirational Grade

<i>Planned Post School Positive Destination:</i>		<i>When do you intend to leave school?</i>	
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Please see below course choice and use the following link to access Pathways website: <https://curriehighschool.co.uk/index.php/11888-2/>

SCQF Level 4/5 Pathways	SCQF Level 6 (Higher) Pathways	SCQF Level 7 (Advanced Higher) Pathways	National Progressions Awards (Level 4-6) Pathways	Partnership Pathways	College Pathways	S5 Elective Pathways (1 period)
Applications of Maths	Applications of Maths	Maths	Crimonology (Level 5)	BlackRock – Financial Internship	Edinburgh College Foundation Apprenticeship Courses (S5 pupils only) – Sighthill Campus	Modern Languages Ambassadors
Maths	Maths	Maths – Mechanics	Journalism (Level 6)	Pinocchio’s Nursery	Creative and Digital Media	Chess
English	English	English	Games Development (Level 4, 5 & 6)		Creative and Digital Media with Graphic Communication	English Creative Writing
French	French	French (Host School TBC)	Business with Information Technology (Level 5 & 6)		Engineering	Criminology
German	German	German	Business and Enterprise (Level 6)		Software Development	Dance Experience
Spanish (Initial coursing level 4 but possibility of level 5 if appropriate)	Geography	Modern Languages Interdisciplinary Project for S6 bilingual pupils only	Technical Theatre, Film and Media (Level 6)		LEAPS Programme – see PSL/LP for more information	SFA Refereeing
Modern Languages for Bilingual pupils	History	Geography	Acting and Performance with Professional Theatre Preparation (Level 6)			STEM Ambassadors
Geography	Modern Studies	History	Musical Theatre (Level 6)			Performance PE
History	Sociology	Business Management	Bakery and Barista (Level 6)			REHIS Food Hygiene, Bakery and Life Skills Cooking

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Modern Studies	Politics (S6 only)	Computing Science	Exercise and Fitness (Level 6)			Childcare
Sociology	Personal Development & Volunteering (SQA)	Graphic Communication (Host School TBC)	Sports Development (Level 6)			Textiles and Sewing
Personal Development & Volunteering (SQA)	Environmental Science	Chemistry	Achieving Excellence in Sport (Level 6)			Film and Philosophy
Travel and Tourism	RMPS	Biology	Climate Change and Sustainability (Level 3 & 4)			
RMPS	Philosophy	Physics	Travel and Tourism (Level 4 & 5)			
Administration & IT	Administration & IT	Health & Food Technology	Powering Futures (Level 6 & 7)			
Business Management	Business Management	PE				
Computing Science (progression for N4)	Computing Science	Art & Design				
Engineering Science	Engineering Science	Music				
Graphic Communication	Economics	Drama (Balerno Host School)				
Practical Woodwork	Accounting	Maths – Statistics				
Laboratory Science	Graphic Communication	Modern Studies (Balerno Host School)				
Chemistry	Design & Manufacture	RMPS (Virtual)				
Biology	Chemistry					
Physics	Biology					

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Health & Food Technology	Physics					
Practical Cookery	Health & Food Technology					
PE	PE					
Creative Industries	Art & Design					
Music Technology	Music					
Drama	Drama					

Pathways Choices Form

<i>Name</i>	
<i>Registration Class</i>	
<i>Option 1</i>	
<i>Option 2</i>	
<i>Option 3</i>	
<i>Option 4</i>	
<i>Option 5</i>	
<i>Reserve 1</i>	
<i>Reserve 2</i>	
<i>Any subject I can't study at Currie or Balerno that I would like to:</i>	

<i>Pupil Signature and date after Pathways Meeting:</i>	
<i>Pupil Support/Lead Professional signature and date after Pathways Meeting:</i>	
<i>Parent/Carer signature after Pathways Meeting and data entered on Tools:</i>	
<i>Date returned to Pupil Support Leader/Lead Professional:</i>	