



Happy New Year!

Assemblies

5.1.23

New Year Reflections

- Resolutions?
- Goals? (Life and School)
- Trying something new?
- Changing a habit for the good?
- Hopes and Dreams
- Be good to yourself



This Assembly:

Vision and Values Launch

Relationships for Learning
Review

Changes to how we use
Teams



Vision Statement

“Don’t limit your challenges, challenge your limits”



Newly revised School Values

**Respect for
everyone**



**Ambition for
ourselves**



**Equality for
all**



Relationships for Learning Review – Why?



- To gather the views of staff, pupils and parents/carers—how well do we promote positive behaviour and good learning?
- To ensure that young people continue to have a sense of belonging through strong relationships
- To ensure that we can maximise learning time with outcomes that open all doors
- All young people to have a safe, predictable environment
- All staff to feel supported and safe in school
- Creating a culture where learning is important, everyone matters and where expectations are high



High Expectations

Expectations should be sky high – doing the best for you is expecting the best from you

Staff will explain and model expectations consistently

Consistency of experience is key across the school!

Consultation Process

- Staff focus group established
- Pupil Survey and Focus Groups
- Staff Survey
- Parent/Carer Survey
- Whole School Vision and Values Review
- Changes to how we do things



Changes to what we currently do...

No Restorative Exercises

Ready to Learn and Consequences to support better choices

Rewarding positive behaviour

Punctuality

Mobile Phones





Our Currie Values

Respect Equality Ambition



Ready to Learn ✓

Currie's expectations in every lesson. Every day.
The magic '5'...

1. 

Enter the classroom calmly, remove outdoor wear and headphones.

2. 

Ensure phones are in bags/pockets and not taken out in class.

3. 

Ensure you have all the resources you need: jotters, pen, pencil, iPad, PE Kit.

4. 

Place chewing gum in the bin and do not eat any other food stuff in classrooms.

5. 

Remember - only water in class; bottles should be filled up before arriving.

The Currie Way





Our Currie Values

Respect Equality Ambition



Consequences to support better choices !

Verbal Warning (max 2 before next intervention)

Move Seat if appropriate

Reflection time out of class, (2-3 mins),
Restorative Conversation with Teacher

Pupil Supervision
(removed from class for a lesson by CL
or other member of staff)

On Call (CL or SLT attend class) Text home



Contact with
parents/ Carers
via class charts/
phonecall/ letter/
serious concern
meeting)



Further actions:

Payback – in your own time, faculty time back for missed learning

Repeated poor choices leads to CL/PSL/Year Head **intervention**

Logical consequences linked to poor behavioural choice
(i.e. community service/internal exclusion/serious concern
parental meeting)

Rewarding Positive Choices


A positive reward is a formal record of positive conduct or performance which can be awarded to any pupil who has worked really hard over the course of a term. Class chart merits and/or house points can be awarded for a number of reasons including:

- Consistent high levels of effort in class
- Improvements in progress
- Demonstrating the school values (Respect, Ambition and Equality)
- Making an outstanding contribution in some way (either in class or in the wider life of the school)

Each member of staff will be given a bank of house tokens in house colours. Each house token is worth 5 house points each and a Gold token where a young person exceeds all expectations are rewarded and worth 10 house points each. Pop your token in the relevant box in the foyer and see your house colours fly!






 **Our Currie Values**
Respect Equality Ambition

Rewarding Positive Choices!

- Class Chart Merit/House points/Contact with parents/carers
- Faculty Recognition – Rewards System
- Termly 'Praise Time' with SLT (15 minute praise appointment with Year Head to recognise great effort)
- Head Teacher 'Celebration of Achievement' monthly SWAY
- Head Teacher Letters of Recognition
- Whole School Awards Ceremony
- Currie Challenge Week

 **The Currie Way**



This will start from Monday 9th January

We want to hear more of your ideas!

Punctuality

1. If a young person is late after 8.40 (registration), they will be given a lateslip. On the late slip will be a room that they have to attend that day at 1.15 pm for LATE PAYBACK. (Drama Room 2)
2. If a young person does not attend their PAYBACK session, a text will be sent home and they will be expected to do this on the Friday of that week with the Head Teacher. This will reset each week.
3. We will apply the same policy after the February break for anyone late after 8.30am.

*This will start from Monday 9th January



Mobile Phones

The simple system has five clear, easy steps to follow:

1. All students will be instructed to put phones off and away during registration every morning. This will set the tone for the day.
2. Mobile phones should not be used in corridors
3. Mobile phones are NOT required for learning and therefore should be placed in a bag and turned off.
4. If a student is caught with their phone for a second time during a lesson, the teacher will confiscate the phone and place it in a plastic box on the teacher's desk. The young person will collect the phone from the teacher at the end of the lesson. A restorative conversation should take place between the teacher and pupil at the end of the lesson. This may require escalation to PSL/Year Head where the outcome could be in agreement with parents/carers that the mobile phone stays at home or is handed into the office at the start of the school day.
5. If a young person needs to go to the toilet during a lesson, they **MUST** leave their mobile phone on the teachers desk.





Supporting you to manage homework

Feedback told us:

- You are finding it difficult to keep track of what homework you have and when it is due
- Finding homework on Teams can be challenging
- An overview of homework is useful for you and also to allow parent / carer and in-school support

Our actions:

- All homework (including Class Tests / Assessments) will be posted using the Assignment function in Teams. This will include homework that is not to be submitted electronically (e.g. read, watch, finish or complete in jotter). This means you can see homework from all subjects, along with due dates, by viewing the Assignments page
- Assignments will be linked to your Office 365 calendar
- Each Team will have a homework channel to help you find information easily

Learning, Teaching & Assessment - The Currie Way



Our Commitment
to you...



Our Commitment to you...

- Learning is enjoyable for all
- We make you feel safe and that you belong to this school
- You are listened to and supported in school
- We promote positive pupil and staff wellbeing
- There are endless opportunities to develop skills and knowledge in and out with the classroom



What Next?

- Policy in place as of today (Punctuality and House Points from Monday)
- Promotional signage around the school from Monday
- If you would like to be a member of the brand new Pupil Led Reward Group, please let your group tutor know by Wednesday of next week. This will be a group who will lead the types of rewards we have in school as well helping to organise and coordinate Currie Challenge Week.





**BE THE
BEST
VERSION
OF *you***