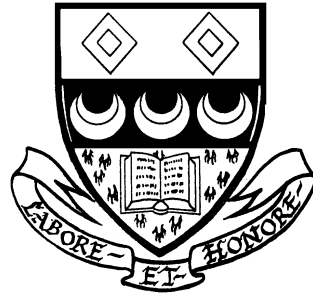


2022

# CURRIE COMMUNITY HIGH SCHOOL



<i>Document Title:</i>	<b>2.3 LEARNING, TEACHING AND ASSESSMENT</b>
<i>Date Reviewed:</i>	<b>October 2022</b>
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<i>Document Reviewer:</i>	<b>L Rae (2.3 Lead) and L Muir (2.3 DHT)</b>



## Learning, Teaching & Assessment : The Currie Way

### Creating a shared understanding of excellence

Our Learning, Teaching & Assessment policy was reviewed and refreshed in session 2021-22. When reviewing the policy we aimed to improve standards of learning and teaching and raise attainment and achievement for all learners through:

- Identifying excellent practice that we should see in our classrooms
- Promoting consistency while encouraging diverse and innovative approaches
- Providing a framework for talking about and developing excellent Learning & Teaching and that that aids us with self-evaluation

The resulting policy was created with the collaboration of stakeholders. All staff (teaching, PSO / PSAs) were asked during the October INSET for their input. Furthermore the Learning & Teaching Working Group helped steer the creation of the policy throughout the year. Parents were asked for their input through a Parents in Partnership session. Pupil Voice was heard through the whole school Learning & Teaching survey and the newly established House Councils. Stakeholder feedback was combined with pedagogical research and together with The Edinburgh Learns Teachers' Charter to create The Currie Way and The Currie Way in Action.

### The Currie Way & The Currie Way in Action

The Currie Way is our agreed policy for what excellence looks like in our school. Alongside that we have The Currie Way in Action – a tool for teachers collating key strategies and research on what each element of The Currie Way looks like in the classroom. We will support this through high quality CLPL linked to The Currie Way and our annual Currie Learning Festival.

In session 2022-23 we plan to raise awareness of The Currie Way through the work of one of our Strategic Improvement Groups working with our S5 Prefects who have this as a remit. We will continue to work with stakeholders to shape how this policy becomes lived and visible in our school, and embed this in session 2023-24.

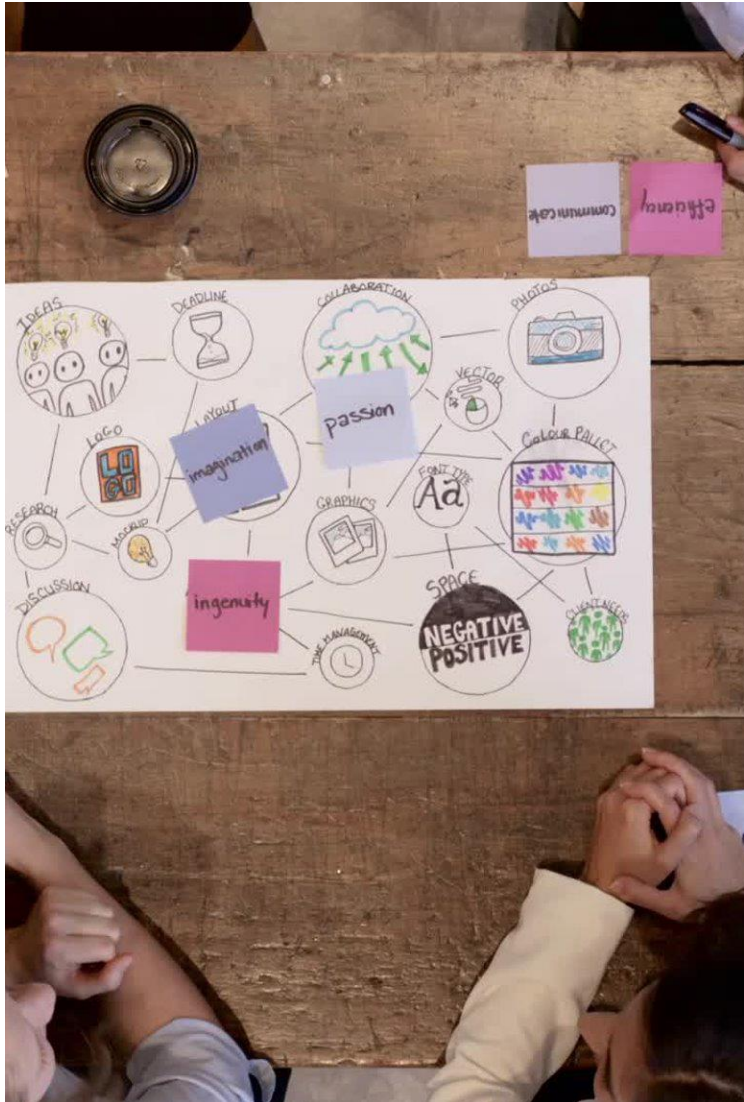
### Evaluating Impact on Learners

Within the quality framework of How Good Is our School 4 we will continue to evaluate how well the learning needs of our students are being met and the quality of the learners' experiences. Monitoring and evaluation will include quantitative data, direct observation, and stakeholders' views.

***The next two pages show The Currie Way and The Currie Way in Action.***

# Learning, Teaching & Assessment - The Currie Way





# The Currie Way In Action

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- The Currie Way - Working Together, Guided by Research on What Works
- Classroom Environment & Ethos
- Learning Intentions and Success Criteria
- Clear Explanations and Guided Practice
- Questioning
- Pace, Challenge and Support
- Tasks and Activities develop knowledge, skill and encourage Leadership of Learning
- Helping Learning to Stick
- Formative & Summative Feedback