

Empowered Learning Policy
Currie Community High School
January 2026



Next Review Date – January 2027

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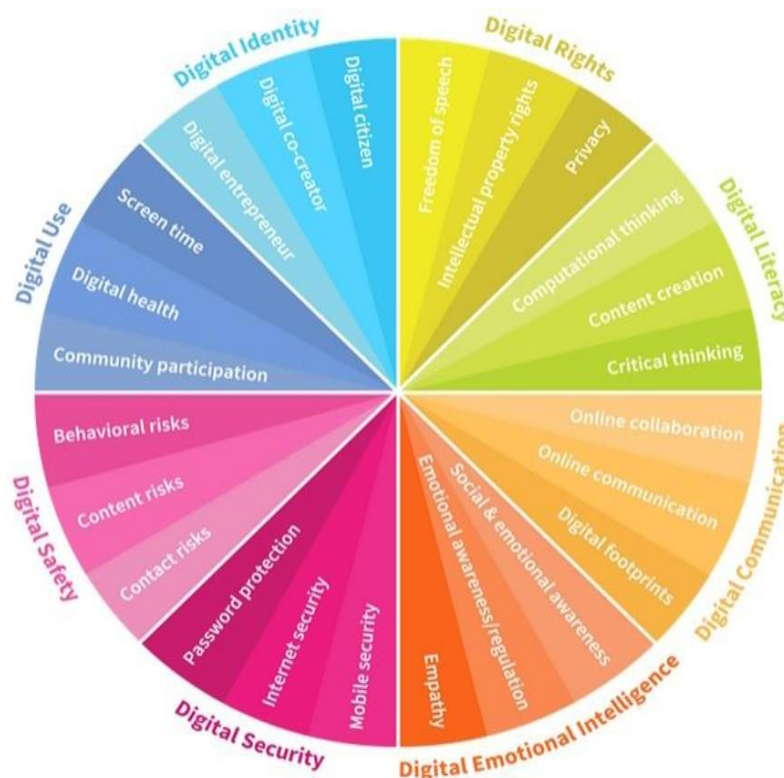
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What is Empowered/Digital Learning?

Digital Learning is using a range of new tools to enable, empower and support learners, to learn and learn in different ways.

To support digital learning, How Good Is Our School 4 (HGIOS 4) – 3.3 (Increasing Creativity & Employability), specifically shares digital innovation and digital literacy, as tools of how this can be embedded. To support staff, students and parents/carers, digital awareness is very important. To embed digital awareness we need to consider, plan and embed the 'Digital Wheel' (right).

You can access Education Scotland's ([DigiLearn](#)) here. You can see the main areas that influence our digital journey are:



Digital Learner

"I understand and can demonstrate, the benefits of digital technology."

"I have the skills and ability to experiment and create innovative digital solutions."

"I have the skills and knowledge to use the internet safely and responsibly."

"I have the skills and opportunity to work with others using digital technology."

"I have the opportunity and means to use digital technology to access online content."

"I have the confidence and competence to embrace digital technology and the internet."

"I have the skills, ability and agility to select and use appropriate digital technology for learning, life and work."

For Scotland's learners, with Scotland's educators

Digital Teacher

"I have the skills and ability to experiment and create digital technology solutions."

"I understand and can demonstrate the benefits of digital for me and my learners."

"I have the opportunity and means to use digital technology and access online content, during and when planning learning and teaching."

"I have the skills, ability and agility to use digital technology in my teaching."

"I have the skills and knowledge to use the internet and digital devices safely and responsibly."

"I have the skills and opportunity to work with others using digital technology."

"I have the confidence to embrace digital technology and the internet."

For Scotland's learners, with Scotland's educators

Digital Secondary School

"We will integrate digital technologies across the curriculum. Staff will demonstrate a clear understanding of how digital technology can be used to improve learning."

"We will demonstrate a commitment to ongoing professional development around digital technology, informing teachers of courses in professional development, as well as offering general support."

"We will have a digital technology strategy, and a positive attitude towards digital technology."

"We will demonstrate an awareness that digital technology affects the quality of learning and teaching, pupil attitudes and behaviour, and the school community."

"We will have appropriate digital technology resources, including hardware, software and infrastructure to support particular learning environments and reflect plans for digital technology development as outlined in our policy."

For Scotland's learners, with Scotland's educators

Edinburgh Empowered Learning Team

City of Edinburgh Council has a team dedicated to supporting the Empowerment of Learning through using iPads. The [Empowered Learning Team website](#) can be accessed here. The Empowered Learning website is broken into the following section:

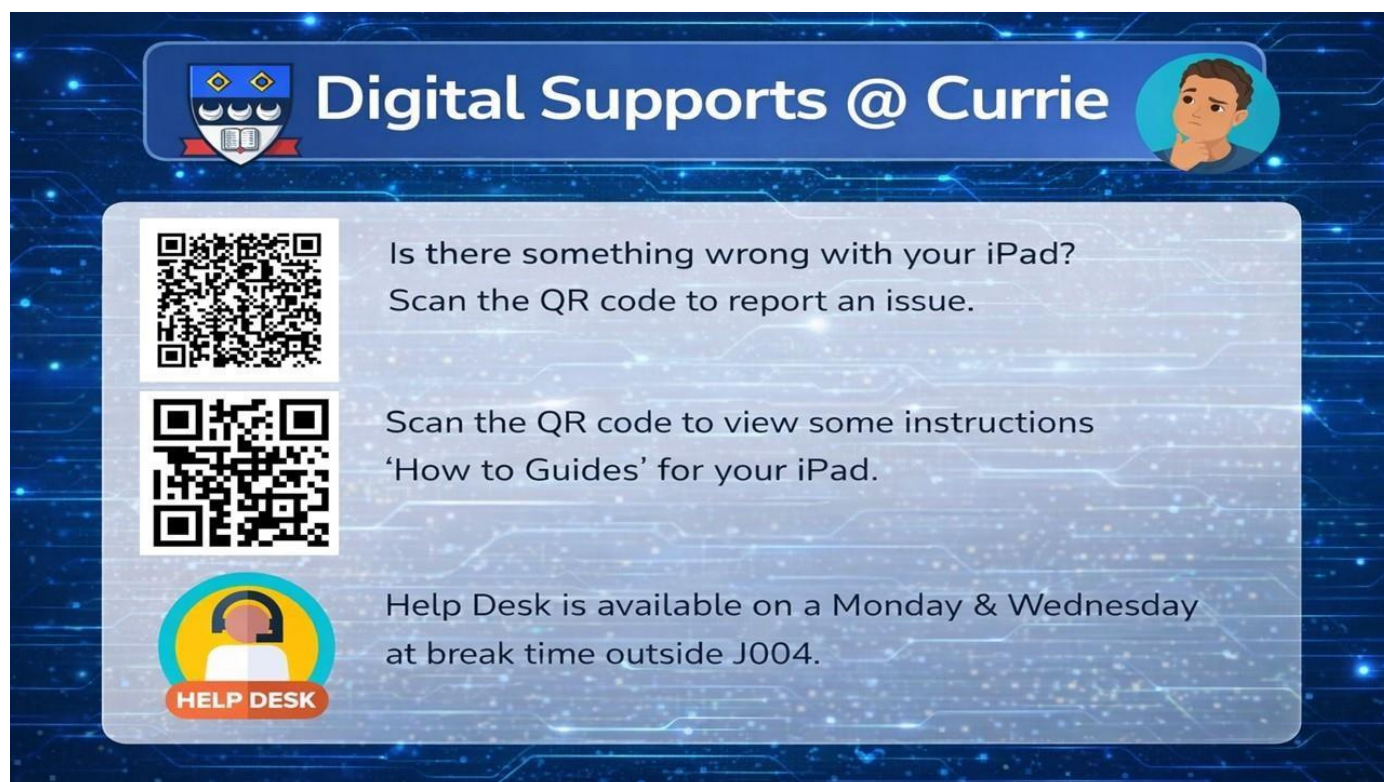
- [Staff Section](#): focusing on login details, FAQ section and useful resource links
- [Parents/Carers Section](#): FAQ section and useful resource links (FAQ section links to our [school FAQs](#))
- [Student Section](#): Log in links, FAQ section and useful resource links

Student Digital Support

Below are two supports that are available for students to access for assistance with digital learning.

iPad Help

1. Students can scan the first QR Code and this will take them to a form, which can be filled out and then someone will find them to assist
2. Students can scan the middle QR Code, and this will take them to a short playlist of 20 second videos that are to be created by our Digital Leaders (students) for a 'do it yourself'
3. We have a new 'Help Desk' every Wednesday at break time in the library, where all students can come if they have questions or need assistance



The poster features a blue background with a circuit-like pattern. At the top, there is a school crest on the left and a cartoon boy's head on the right. The title 'Digital Supports @ Currie' is centered in white. Below the title, there are three sections, each with a QR code and text. The first section has a QR code and text about reporting an issue. The second section has a QR code and text about viewing instructions. The third section has a 'HELP DESK' icon and text about the help desk's availability.

Digital Supports @ Currie

Is there something wrong with your iPad?
Scan the QR code to report an issue.

Scan the QR code to view some instructions
'How to Guides' for your iPad.

Help Desk is available on a Monday & Wednesday
at break time outside J004.

Returning iPads

When returning an iPad, it must be returned to Mr Schmidt upon leaving so that the leavers form can be signed.

Digital Learning School Webpage

Our Digital Leaders (see page 3) have created a webpage on the school website that has a focus on digital wellbeing and supports available for students and parents/carers. Click here for the [Digital Learning Webpage](#).

Study Skills School Webpage

- [Study Skills website](#) aims to support all learners with access to materials to support study and learning.
- Students can access key learning platforms such as Scholar, Glow and Let's Achieve, along with a range of other study related resources including Easter Revision, Supported Study and Qualifications Scotland Exam Diet details.
- Students can request details for their Glow and Scholar, on this page, by using this [Request Form](#). Details are emailed directly to the student school email address.

Digital Leaders

- Leaders will meet on a Termly basis or more if needed
- Leaders organise events such as #currieddw and ways of engaging parents/carers to share in the digital journey
- An annual recruitment process is undertaken, and you can see the sample recruitment process below



Expectations and Consequences for iPad

The expectations for students and the logical consequences for misuse of the iPad are below. This is also on the back of each iPad for the students and staff to refer too.

Expectations	Logical Consequences
- Make sure you save all files to your OneDrive - Your mobile phone must be in your bag throughout each lesson - Do not take photos or videos of others or work without the teacher's permission - Do not take or use another student/teacher iPad - Do not attempt to send files or pictures, to a student/teacher without permission - Come to school with a fully charged iPad (bring your plug & cable too) - Please have your iPad on your desk at the start of the lesson, waiting on your teacher's instruction - Make sure that you keep your IOS up-to-date - Use the QR codes if you are experiencing issues with your iPad	- Your iPad will be restricted during the lesson - Your iPad can be confiscated by the teacher and returned at an appropriate time - Your iPad will be confiscated, and your parent/ carer will be contacted to discuss behaviour



iPad Code of Conduct

Student expectations and consequences when using their iPad



[Code of Conduct](#) is available on the school website for easy access and as part of the Acceptable Use Form (AUF).

Student/Parent/Carer Acceptable Use Form (AUF)

Below is the acceptable use form needed for the iPad: Empowered Learning: [Acceptable Use Form for Student iPads](#)
NB: please note this is not needed if accessing a desktop or laptop

Responsible Use Agreement

[Responsible Use Agreement](#) is on the school website: for easy access and as part of the Acceptable Use Form (AUF).

iPad Frequently Asked Questions

[Frequently Asked Questions \(FAQs\)](#) are available on the school website and started with the initial iPad launch.

iPad Charging Station



The poster features a blue background with circuit-like patterns. At the top left is a school crest. The main title 'Charging Station' is in large white font, with 'charging available at break and lunch time' in smaller white text below it. To the left, 'Technologies Breakout Area' is written in yellow. Below this is an image of several iPads in a charging dock. To the right is a circular icon with a yellow lightning bolt. On the far right, a student in a school uniform is using an iPad. At the bottom, a quote in white cursive reads: '... fill in your iPad details on the form before leaving'.

Charging Station
charging available at break and lunch time

Technologies Breakout Area

... fill in your iPad details on the form before leaving

Classroom Management

- Once available download and pair students to your class in Apple Classroom. Click here to read a summary of what [Apple Classroom is](#)
- Refer to the [expectations and consequences](#) with students to reinforce standards
- Follow the Relationship for Learning policy, in tandem with the expectations and consequences (currently being reviewed)



The advertisement shows a tablet with the Apple Classroom app icon (an orange square with a white person icon). To the right, the text reads 'APPLE CLASSROOM' in orange, followed by 'A Classroom Management Game Changer for Classes with iPads'. The ED TECH logo is in the bottom right corner.

APPLE CLASSROOM

A Classroom Management
Game Changer for Classes
with iPads

ED TECH

What to expect with Teams?

Click here to access the document outlining what to expect in using [Microsoft Teams, for parents/carers](#). All classes from S1 to S6 will have a Team, and a OneNote embedded within it.

How to support your child/ren in using their iPad?

Our Digital Leaders (students) have held online sessions with [parents/carers, to assist their child to use their iPad to support their learning](#). You can access the Playlist here, and it is also available on our [Digital Learning website](#).

Reporting iPad &/or charger loss or damage



Is your iPad damaged?
Have you lost your iPad?
Have you lost your charger?



Report it to the school office

iPad Repair/Replacement Charges

iPad & Equipment Damage/Replacement

Below are details about the financial charges for iPad & equipment damages ...



If financial support is needed with these additional payments, please contact us on admin@currie.edin.sch.uk



iPad Damage

If damaged for the **1st time** the repair cost is up to £55.00

If damaged for a **2nd/3rd time** the repair cost will be up to £150.00

If **lost** the replacement will be £150.000



iPad Cover/Case

If the case is damaged (e.g. cut, vandalised, etc.) the cost of replacement cost is £15.15 (unless it is normal wear and tear)



iPad Charger

If the adaptor and/or cable is lost or damaged the cost of replacement is £24.50