CURRIE COMMUNITY HIGH SCHOOL

Ambition Respect Equality

Class Charts Parent Quick Guide

Class Charts

Class Charts is an online platform used by teachers to manage classrooms and track learner behaviour and engagement. It provides tools to promote positive behaviour, track achievement and improve communication between school and home.

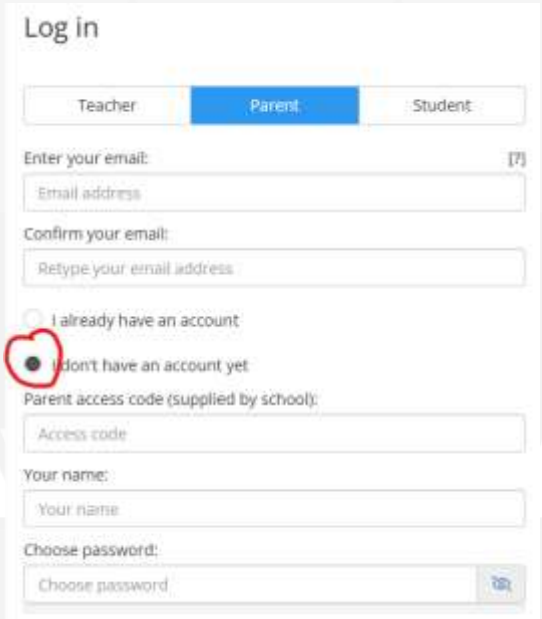
Class Charts provides parents/carers with a digital platform, accessible via website or mobile app, to monitor their child's behaviour and engagement in school.

Logging on to Class Charts

To log on to class charts you will need a unique code that is linked to your young person. This will be sent out by the school. If you have more than one young person at the school you can link multiple accounts to your email address and access them all through the Class Charts web page or app.

To log on you can choose to either:

- Download the Class Charts for Parents app from your device app store.
- Visit the Class Charts Website here: https://www.classcharts.com/parent/login



When logging in for the first time you should select the parent tab at the top of the log-on section, and then select that you don't have a have an account yet.

You will then be prompted to input your personal email address, and the unique code that you have been sent. Class Charts will then ask you to create a password for the account and this will be a password of your choosing; the school will not provide this or hold this password.

Our Currie Values · The Currie Way · SCQF scottish credit and qualifications framework · Eco-Schools Green Flag Award Holder Since 2004 · LGBT Charter

Tracking Behaviour and Engagement on Class Charts

Class Charts has many functions, but in this first stage of implementation we will be introducing the function to track behaviour and engagement in lessons.

The system allows teachers to allocate Greens (positives) and Reds (negatives) to any learner throughout the school day.

Greens and Reds – What to expect as parents/carer?

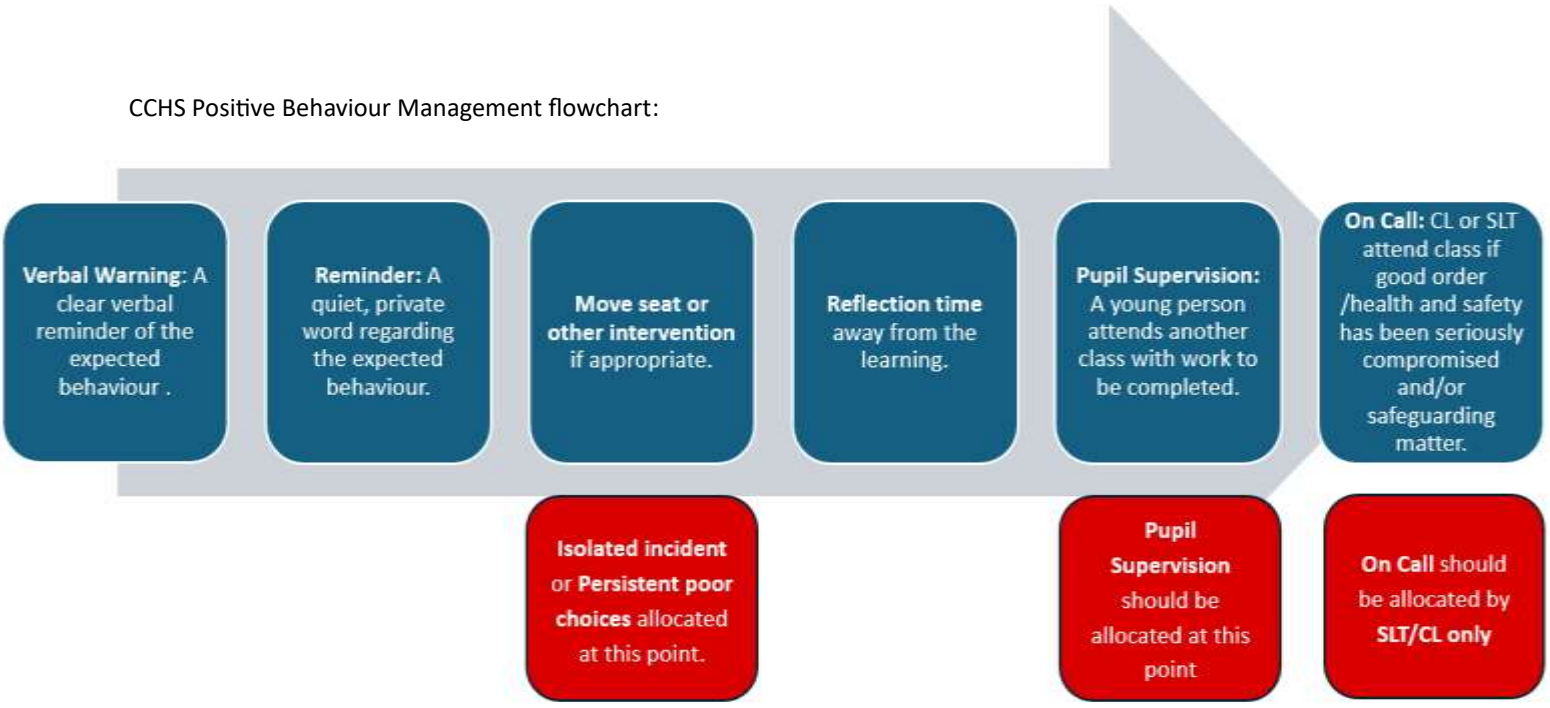
Below you can see the various Greens and Reds that can be allocated by our staff. At Currie Community High School we are looking to use an "every learner, every lesson" approach, where class teachers will allocate a Green to every pupil who works well in their class during a lesson. This would be the *Ready to learn* Green.

If pupil had gone above and beyond with their engagement, behaviour or actions, their teacher can award the *Excellent behaviour or effort* Green or one of the school values Greens.

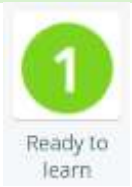
Our Reds are linked to our Positive Behaviour Management Policy and would usually only be allocated to pupils after a teacher has followed our stepped action:

- Step 1 – A verbal warning in class regarding behaviour.
- Step 2 – A reminder in class regarding behaviour.
- Step 3 – **The teacher will use their professional judgement at this time to decide if an *Isolated Incident* Red should be allocated.** Another intervention such as moving seats can be used if appropriate.
- If the behaviours continue, the class teacher would make a decision on whether the learner should be sent to Pupil Supervision. The learner would be **allocated a *Pupil Supervision* Red at this point.**

CCHS Positive Behaviour Management flowchart:



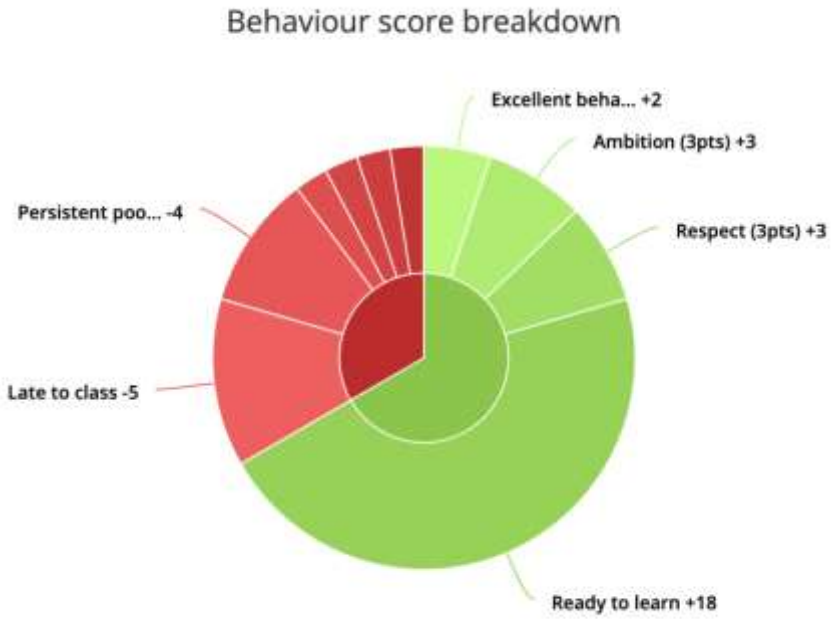
Greens (positives)

Green	Explanation
	**Ready to learn** (+1pt): This will be issued to all pupils who meet expectations in class. (Note: it will only be issued once during a double period, and there may be times when there is not an opportunity to issue it, for example if the class is taken by a cover teacher)
	**Excellent behaviour or effort** (+2pts): This is awarded to learners who go over and above expectations.
	**CCHS Values awards** (+3pts): These are given out less frequently and are awarded to learners who have excelled in class or an activity. Examples could include a pupil producing an outstanding piece of work, representing the school at a high level, or making a significant contribution to school life.
	**Out of class with permission** (0pts): This will be allocated when a learner has permission to leave class, for example to go to the toilet or for a movement break. It is neutral and only used for tracking purposes.

Reds (negative)

Red	Explanation
	**Not ready to learn** (-1pt): Allocated if a learner has not met expectations for effort and engagement in class
	**Late to class** (-1pt): Allocated if a learner is more than 5 minutes late to class.
	**iPad issue** (-1pt): Allocated for any issues related to iPads including not bringing it to class, not being charged or being misused (for example playing games)
	**Isolated incident in class or activity** (-1pt): Allocated for behaviours such as not following instructions or disrupting learning. This will only be assigned after 2 warnings have been given.
	**Persistent poor choices in class or activity** (-2pts): If a learner has displayed persistent poor choices over **3** lessons this Red will be allocated. This will likely mean further intervention is required by the class teacher or Curricular Leader. After restorative action has taken place, this Red will be reset.
	**Out of class without permission** (-1pt): Allocated if a pupil has left class without permission, or exceeded the time they were allowed out of class for.
	**Pupil supervision** (-1pt): Allocated when a learner is sent on Pupil Supervision. The learner will work in a senior class for the rest of that period.
	**On call** (-1pt): This will be allocated if a member of the Senior Leadership Team or a Curricular Leader has to attend. This happens if there is a health and safety issue or good order has been seriously compromised. This Red will be accompanied by text explaining why it was allocated.

Learner Pie Charts



At Currie Community High School we want to concentrate on the positives so it is likely that pupils will receive far more Greens than Reds. The Greens and Reds are weighted with points that will contribute to a pie chart to show overall behaviour/effort over a period of time.

Some of our Greens are additional information that do not have a points value. This is information that we wish to track, but it does not contribute to a learners' pie chart.

We are also aware that in some lessons the teacher may not get the chance to allocate a Green. This may be due to the nature of the lesson (for example practical lessons), or if the class is being covered by an external cover teacher.

For each child you can access their pie-chart for any custom timeframe. To select the timeframe, you can click on the orange calendar symbol at the top left. This can be useful for tracking progress over time.

Pupils with Additional Support Needs (ASN)

Class teachers are fully aware of our learners with ASN and will take this into account when allocating Greens and Reds on Class Charts. Professional judgement will be used along with reasonable adjustments and support strategies to ensure learners' needs are taken into account while using Class Charts.

Role of Parents/Carers

Class Charts allows parents/carers the ability to view how a school day has gone for their young person. We would ask that parent/carers review a learner's pie-chart each day/week and discuss how their behaviour and engagement in school is progressing.

Due to the large volume of Greens and Reds that will be allocated at Currie Community High School, we will not be able to discuss every individual Green/Red. We would ask that parent/carers refrain from contacting school about individual Greens/Reds allocated. Curricular Leaders and Pupil Support Leaders will be using Class Charts to monitor learner progress and will contact home to either recognise positive achievement or to discuss any concerns over patterns of behaviour.

There will also be a chance to discuss progress with individual teachers at Parents' Evenings, and Class Charts can be used to give a far greater overview of how a young person has been progressing in class day to day.