



Maximising Attainment Information



Which topics are covered at Higher?		Are there important dates of which I should be aware?		
Unit	Topics	November/December - Prelim		
Scottish	The Wars of Independence, 1249-1328	February – Assignment (20% of final grade)		
British	Britain 1851-1951	April/May – Final exam (80% of final grade)		
European & World	The Cold War, 1945-1989			
How is the course assessed?				
COMPONENT	DETAILS	LENGTH	MARKS	%
Final exam	Paper 1- British and European & World History - Britain 1851-1951 - The Cold War, 1945-1989 Candidates complete 1x 22 mark essay for each section (2 total)	1 Hour 30 Minutes	44	40
Final exam	Paper 2 – Scottish History The Wars of Independence 1249-1328 Candidates answer 4 questions based on historical sources	1 Hour and 30 minutes	36	32.7%
Assignment	Written Assignment - undertaken in class under exam conditions. Submitted to SQA for marking	1 Hour and 30	30	27.3%
What are the question types in the exam?		What resources can I use to support my learning?		
Evaluate Essays [Named factor] (22 Marks) Analysis Essays [For and against] (22 Marks) Evaluate the Usefulness of a given source (8 marks) How much do sources reveal about differing interpretations (10 marks) How fully does a source explain (10 marks) Explain the reasons (8 marks) How fully does a source describe/explain an event (6 marks)		Teams/OneNote – Revision Booklets and Organisers, textbook copies, Info sheets. Higher History essay skills booklet Achieve – https://achieve.hashtag-learning.co.uk/ - revision guides and past papers with marking instructions. BBC Bitesize Revision for Higher History www.bbc.co.uk/bitesize/subject/zxpf9q Mr Marr History www.mrmarrhistory.wordpress.com/higher -		
Where can I find more information about the exam and assignment? SQA Understanding Standards provides exemplars and grades awarded. https://www.understandingstandards.org.uk/		How do I ensure top marks?		
Where do I find the past papers? You can find papers on the SQA website. https://www.sqa.org.uk/pastpapers/findpastpaper.htm		- Work hard! - Complete practice questions and give them to your teacher to mark. - Create revision diagrams/flashcards, etc. for each of the syllabus areas. - Create strong essay drafts, improve them based on teacher feedback. - Explore other revision strategies – teach a parent about a topic, create a quiz for someone else (and complete their quiz). - Create a revision timetable at prelim time and in April/May. - Attend supported study (one hour on Mondays after school).		
Where do I find more information about the course? The course specification document on the QS website as a more detailed breakdown of the syllabus for each unit. www.sqa.org.uk/sqa/flies_ccc/h-course-spec-history.pdf				